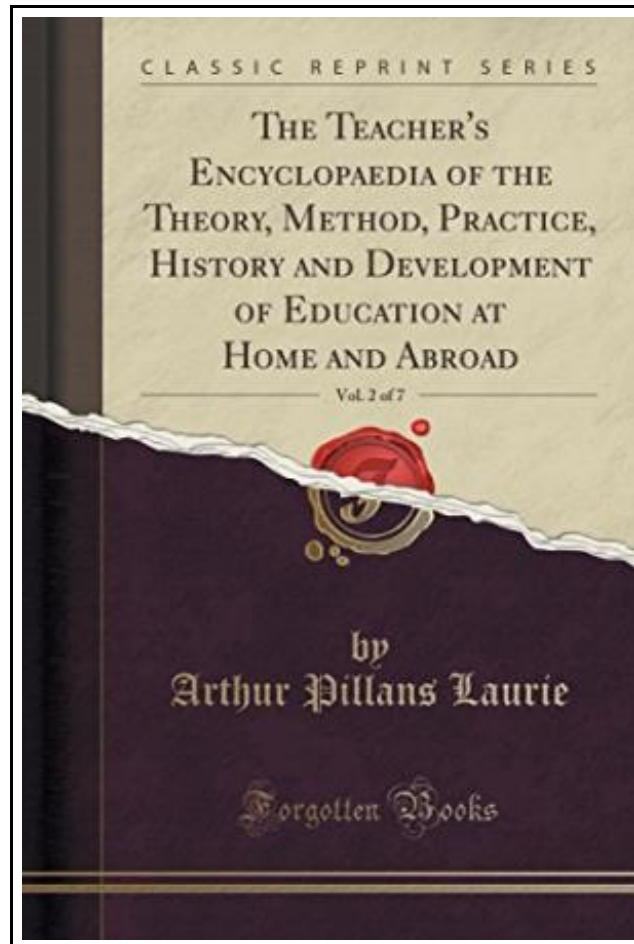


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Teacher s Encyclopaedia of the Theory, Method, Practice, History and Development of Education at Home and Abroad, Vol. 2 of 7 The general scheme of the Teacher s Encyclopaedia, as laid down in the Introduction to Vol. I., is continued in Vol. II. After the opening articles on Child Psychology, Method, etc., in Vol. I., the taking up of the specific subjects in the school was begun by the articles on Kindergarten, the Infant School, Dictation, and Drawing. This volume will be found to be entirely devoted to the further consideration of actual subjects of instruction in elementary and secondary schools. The discussion of these subjects of instruction will be finally completed in Vol. III., which will also contain some general articles still dealing with the Child as a Mind, and thus clear the way for taking up the consideration of the Child as an Animal, in Vol. IV. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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