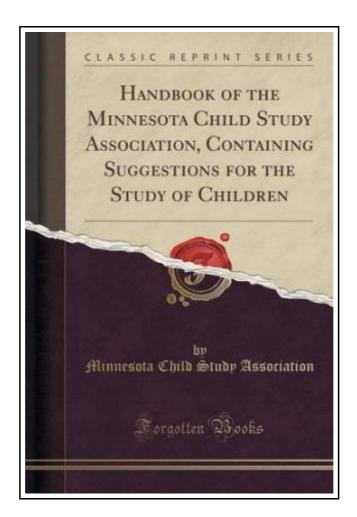
### Handbook of the Minnesota Child Study Association, Containing Suggestions for the Study of Children (Classic Reprint) (Paperback)



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### Reviews

*Complete information for publication fans. Better then never, though i am quite late in start reading this one. Its been written in an extremely straightforward way in fact it is just soon after i finished reading this ebook in which basically altered me, change the way i believe. (Ellie Stark)* 

#### HANDBOOK OF THE MINNESOTA CHILD STUDY ASSOCIATION, CONTAINING SUGGESTIONS FOR THE STUDY OF CHILDREN (CLASSIC REPRINT) (PAPERBACK)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Handbook of the Minnesota Child Study Association, Containing Suggestions for the Study of Children The way was paved for the organization of this association by letters sent to the educators of the state by Prof. M. V. O Shea. The first step toward organization was taken at the Summer School Congresses held at the University in August, 1895, when a committee consisting of Prof. L. H. Galbreath, Supt. S. S. Parr and Miss Marietta L. Pierce was appointed to prepare a constitution. The organization was effected at the holiday meeting of the State Educational Association by the adoption of the constitution reported by the committee and by the election of officers. About 80 persons joined at this meeting and as many more during the year 1896. A very few have withdrawn from the Association and a number have joined this year (1897). The first Secretary-Treasurer of the Association, L. H. Gralbreath, before he left the State, in June, 1896, sent out eight communications to members treating of the following topics: Communication I., Child Study Literature: II., Eyes of School Children and Their Defects; III., The Use of Stories and The Child a Volume to be Read; IV., Plan and Method in the Study of Children and Thurber s Outlines for the Study of Children s Reading; V., Rythmic Sense. Movement and other Unnoticed Educative Influences; VI., A Plan for the Study of Memory; VII., A Study of Unexpected and Incorrect Answers of Children; VIII., A Study of Unexpected and Irrelevant Questions of Children. Besides the communications, there were sent to the members pamphlets published by the Iowa and the Michigan departments of public instruction and...

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